**Week : 24**

**Period: 47**

**STARTER 2 - LESSON PLAN
LESSON R – PERIOD 2**

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| **I** | **For teacher** |
| **General Information** |
| ***Title*** | ***Description*** |
| **1** | Name of the lesson/ Period | **Letter R** - Period 2 |
| **2** | Components  | ***Learn to Read, learn to Speak***  |
| **3** | Time Allowed | 35 minutes |
| **4** | Aims of the lesson | ***\*At the end of the lesson, students will be able to:***- understand the meaning and read fluently all the language items in Learn to Read component.- ask and answer about what someone has got. |
| **5** | Teaching focus | **Learn to Read:***Rabbits have got fur.**They have got long ears.**They can hop.**They like carrots.***Learn to Speak:***-Who can hop?* *The rabbit can hop.**- Who likes to eat carrots?* *The rabbit likes to eat carrots.* |
| **6** | Teaching Aids | Text book, flash cards, software, board and chalk |
| **II** | **Content of the lesson** |
| **Procedure** | **Time****(m)** | **Teacher’s activities** | **Student’s activities** |
| **1** | **Warm up** | 05 | - Greet students.- Sing warm-up song (or play game) and do actions. | - Greet teacher.- Sing (or play) and do actions.  |
| **2** | **Revision** | 02 | Letter **R** – Sound **/r/** - Words & phrases: **a rabbit, a white rabbit, long ears.** |  |
| **3** | **Learn to Read** | 15 | **1. Review vocabulary:**-Hold up the flashcards of “***fur – long ears – hop - carrots”*** and have students listen and repeat.-Ask some questions to check their understanding.**2. Lead in**: “Today we will meet Thomas and Sarah again. *Let’s listen to they’re talking about Robin, the rabbit.***3. Read**- Ask students to look at the screen and listen to the media twice.- Let students listen and repeat each sentence in whole class and then in group.- Stick the flashcards and writes the new words on the board while students listening and repeating.**-** Call on some students to repeat individually**4. Practice:*** Play the media for the second time. Stop at each sentence and ask the SS to repeat in ***whole class.***
* Do *action* for each sentence, and asks each ***group*** to stand up, read and do action for one sentence.
* Read by chant/ clap hands/ stomp the feet.

**5. Book using**- Ask students to point to the words in their book then read loud. **6. Activity "Following the sentence"**- Turns off the volume asks students to look and read the sentences. Click the sentences in order first, and then click them randomly (Read in group)  | - Look, listen and repeat. - Listen and repeat-Play game |
|  **4** | **Learn to Speak** | 10 | **1. Learn to speak****Lead in:** - Get students answer by themselves.- Play the media to show students the correct answer.- Play the media for the students to listen whole context twice. - Play the media again for the whole class to repeat.**2. Practice**- Do gestures as example. - Let students practice questions and answers in class, groups, pairs.- Have one team ask, and the other answer.- Stick the word cards on the board.*-Who can hop?* *The rabbit can hop.**- Who likes to eat carrots?* *The rabbit likes to eat carrots.**­*- Use flashcards to get students practice asking and answering.- Ask students to practice in pairs.**\* Game "Be yourself!"-** Make a model to talk about her/himself based on 4 sentences on the media then gives questions to the whole class.- Ask students to work in groups/pairs to talk about themselves.- Call randomly some students to stand in front of others and make a free talk. After their speaking, they will make a question and point to others to answer.**3. Book using**- Ask student to open their students' books.- Ask students to listen; point and read the words without listening to or looking at the media. | -Drill sentences Play gameListen, read and point |
|  **5** | **Sum-up** | 05 | - Review all the words they have learned by using Flashcards- Count the stars. |  |